

UCONN Program in Applied Public Health Sciences Integrative Learning Experience (ILE) – Capstone Project (Plan B) Evaluation Form

Date _____ Student Name _____ Empl.ID _____

An ILE Capstone Project should not exceed 10,000 words (approximately 30 pages), exclusive of footnotes, endnotes, references and bibliography. (Manuscripts exceeding that length may be considered non-responsive and referred back for revision.) The necessary components of a capstone project include:

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|---|-----------|
| 1. Title page (Refer here for ILE Capstone Project - Plan B – Format Specifications .)
for the approved format). | |
| 2. Approval page with advisor/reader names and titles. | |
| 3. Acknowledgements. | |
| 4. Abstract summarizing project background, methods, results, conclusion and discussion. | 150 words |
| 5. Table of contents, tables and figures that designate appropriate pages. | 1 page |
| 6. Foundational and concentration competencies addressed. | |
| 7. Outline and summary of systems thinking framework guiding this project. | 1-2 pages |
| 8. Background of pertinent theory and findings on the subject. | 5-8 pages |
| 9. Materials and methods used. | 3-5 pages |
| 10. Project results. | 5-8 pages |
| 11. Discussion of project relevance to the interprofessional public health practice. | 2-5 pages |
| 12. Conclusion, 'next steps' | 2-3 pages |
| 13. Endnotes, Bibliography | |

Your project will be evaluated by your advisory committee according to the following rubric. The finished product must be considered a project of 'satisfactory quality' to meet our MPH program requirement.

This project ...	Possible points	Points assigned by advisors		
		Advisor #1	Advisor #2	Reader #1
1. Reflects knowledge of core public health disciplines.	10	_____	_____	_____
2. Addresses a relevant and timely public health problem.	10	_____	_____	_____
3. Demonstrates appropriate use of analytic methodologies, models and/or theories.	10	_____	_____	_____
4. Presents findings generalizable to other settings.	10	_____	_____	_____
5. Acknowledges relevance of work to interprofessional public health	10	_____	_____	_____
6. Exemplifies professional conduct interacting with mentors, advisors and the public.	10	_____	_____	_____
7. Embodies self-reliance/direction of student through timely completion of activities.	10	_____	_____	_____
8. Appropriately presents text, tables, figures and other related materials within ILE manuscript	10	_____	_____	_____
9. Appropriately presents text, tables, figures and other related materials within ILE poster	10	_____	_____	_____
10. Appropriately presents project purpose, methods, findings & conclusions in ILE video	10	_____	_____	_____
Total	100	_____	_____	_____

Approval: On the basis of our assessment, the advisory committee judges this project to be

_____ HIGHEST quality (receiving 100 possible points)

_____ HIGH quality (receiving 90-99 possible points)

_____ SATISFACTORY quality (receiving 80-89 possible points)

Program Director _____ Date _____

Final approval by the Capstone Project conditional on:

1. Submission to the Program of a completed competency checklist documenting activities related to the mastery of foundational and concentration competencies. (see: [MPH Competency Checklist](#))
2. Submission to the Program of a signed Plan of Study for the Master's Degree (see: [Plan of Study for Master's Degree](#)). Upon program review, the Plan of Study forwarded to the Graduate School.
3. Submission to the Graduate School the Report of Final Examination for the Master's Degree (see: [Report on Final Examination \(Plan B\)](#)).