

Program in Applied Public Health Sciences

Fall 2026 Course Schedule

Course #	Title	Location	Time
Monday			
PUBH 5406-F01	Law and Public Health (Lazzarini)	Rotunda ^a	5:30-8:30
PUBH 5432-F01	SAS Programming and Data Management (Chan)	A1 ^a	5:30-8:30
PUBH 5497-F01	Geospatial Health: Causal Analytical Methods (Coman)	Hybrid/U30827 ^b	5:30-8:30
PUBH 5497-F10	Mixed Methods Research in Public Health (Restrepo-Ruiz)	U3071 A/B ^b	2:00-5:00
PUBH 5497-F11	Substance Use and Public Health (Mead-Morse)	Hybrid/U30827 ^b	12:00-3:00
Tuesday			
PUBH 5407-F01	Practicum in Public Health (Brown/Bermudez-Millan)	Hybrid Limited/U3071 A/B ^b	3:00-5:00
PUBH 5408-F01	Introduction to Epidemiology & Biostatistics I, Farmington (Wetstone)	Rotunda ^a	5:30-8:30
PUBH 5408-001	Introduction to Epidemiology & Biostatistics I, Storrs (Wetstone)	Rowe 318 ^d	5:30-8:30
PUBH 5433-F01	Health Program Evaluation (Jo)	Hybrid/PHS Conf Room ^b	5:30-8:30
PUBH 5497-F02	Health Topics in Humanitarian Crisis, Disaster Preparedness and Response (Moore)	U3071 A/B ^b	12:00-3:00
PUBH 5497-F09	Public Health Ethics (Chapman)	Hybrid Limited/ U3071 A/B ^b	5:30-8:30
PUBH 5497-F13	Tools & Technology for Public Health Professionals (Palla)	Hybrid Limited/U30827 ^b	12:00-3:00
Wednesday			
PUBH 5201-F01	Essentials of Social Inequality & Health Disparities (Cunningham)	PHS Conf Room ^b	5:30-8:30
PUBH 5403-F01	Health Administration (Mohammad)	Rotunda ^a	5:30-8:30
PUBH 5497-F03	Practical Approaches to Health Disparities Research (Wu)	U2083 ^b	5:30-8:30
PUBH 5497-F05	Data Foundations for Public Health: A SAS Approach (Hunter)	Hybrid Limited/ U3071 A/B ^b	2:00-5:00
Thursday			
PUBH 5411-F01	Introduction to Interprofessional Public Health Practice, Farmington (Bermudez-Millan)	Rotunda ^a	5:30-8:30
PUBH 5411-001	Introduction to Interprofessional Public Health Practice, Storrs (Bermudez-Millan)	Rowe 318 ^d	5:30-8:30
PUBH 5497-F07	Public Health Research Appraisal (Swede)	U30827 ^b	2:00-5:00
PUBH 5497-F08	Communicating Public Health Data Effectively (Levy Zamora)	U3071 A/B ^b	2:00-5:00
PUBH 5497-F12	Public Health Leadership (Pascucilla)	Hybrid/U3071 A/B ^b	6:00-9:00
Friday			
PUBH 5497-F04	Lifestyle Factors in Chronic Disease Epidemiology (Guertin)	Hybrid/U3071 A/B ^b	12:00-3:00
PUBH 5497-F06	Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar I (Bruder)	The Exchange, Suite 173 UCEDD Conf. Room ^c	8:30-4:30
Variable Days			
PUBH 5495-F01	Independent Study in Public Health		
PUBH 5498-F01	Field Experience in Public Health Systems (Hunter)		
PUBH 5499-F01	Capstone Project in Public Health (Brown)		
PUBH 6495-F01	Independent Study of Special Topics in Advanced Public Health Sciences		
Online			
PUBH 5501-F01	Foundations of Public Health and Disability (Lutz)		
PUBH 5503-F01	Disability Law, Policy, Ethics & Advocacy (Lutz)		

Research and Continuous Registration

GRAD 5950	Master's Thesis Research
GRAD 5998-001	Special Readings
GRAD 5999-001	Thesis Research
GRAD 6950	Doctoral Dissertation Research
GRAD 6998-001	Continuous Registration (Doctoral)
GRAD 6999-001	Dissertation Preparation

^a UCONN Health Academic Building

^b UCONN Health 195 Farmington Avenue

^c UCONN Health 270 Farmington Avenue (The Exchange)

^d UCONN Storrs

Public Health Course Descriptions

Mondays, 8/31/26 – 12/14/26

PUBH 5406-F01 Law and Public Health 3 credits
(4872) UConn Health Farmington

An introduction to the American legal system as it relates to health care and public health. Sessions present important applications of law to health including the powers of state governments, public health at the federal level, hospital, physician and HMO liability, emergency care and medical research, mental health law, reproductive health and the right to privacy, the right to refuse treatment and end of life issues, privacy and confidentiality in health care, infectious disease law and disability discrimination, and public health policy and advocacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

Instructor: Zita Lazzarini, JD, MPH **lazzarini@uchc.edu**
Time: 5:30 - 8:30 PM
Mode/Location: In Person/The Rotunda

PUBH 5432-F01 SAS Programming and Data Management 3 credits
(4875) UConn Health Farmington

Focuses on SAS programming to introduce the most commonly used features of the language, including data definition, modification and organization; data manipulation and selection; data display and basic data analysis using descriptive statistics. Students also learn to create datasets using data entry or importing from other programs. Examples are based on public health data.

Instructor: Grace Chan, PhD **gchan@uchc.edu**
Time: 5:30 - 8:30 PM
Mode/Location: In Person/A1

PUBH 5497-F01 Geospatial Health: Causal Analytical Methods 3 credits
(12206) UCONN Health Farmington

This graduate course will explore how place, space, and individual factors come together in public health research and beyond - and we'll do it hand-in-hand with modern AI tools; see syllabus [Tinyurl.com/GEOCAUSAL2](https://tinyurl.com/GEOCAUSAL2). Think of this class as a guided lab in 'geospatial health causal thinking,' where we will avoid 'slide deck' lecturing and will use AI assistants not just to find answers, but to keep asking better questions. Building on spatial epidemiology course contents, students will gain practical skills to explore how place and space determine health, and how to produce actionable causal evidence to prevent and reduce health problems and disparities. You will develop familiarity with spatial data manipulation and visualization tools, but also with formal analysis of geographic health data, separately or combined with individual data; this will inevitably invite detours through classical statistical topics, which we will re-frame using a structural lens. We will use GeoDa, QGIS, PolicyMap, Dagitty, Stata, R and other tools to investigate real data and pursue student-driven research inquiries that will result in a conference proposal or manuscript/paper draft.

Instructor: Emil Coman **coman@uchc.edu**
Time: 5:30-8:30 PM
Location: Hybrid/CQM Conference Room, U30827, 195 Farmington Ave.

PUBH 5497-F10 Mixed Methods Research in Public Health 3 credits
(4886) UConn Health Farmington

This is an introductory course to mixed-methods research (MMR) in public health. Students in this course will learn how to integrate quantitative and qualitative methodologies in research in meaningful ways. Intended for advance students in the MPH program and doctoral students, this course will provide the opportunity to develop the research design section for a dissertation and any other research proposal. Students will identify a topic for an MMR project, elaborate the rationale for using a mixed-methods approach, develop a research model and research questions, and identify data sources appropriate for an MMR project. In addition, students will learn about MMR designs (convergent parallel, explanatory sequential, exploratory sequential), the importance of sampling design in MMR, and data integration. The overall objective of this course is to provide students with the foundational knowledge to appreciate the complexities of MMR while developing the skills and courage to design an MMR on a topic they feel passionate about.

Instructor: Mayte Restrepo-Ruiz, PhD, MPH **restrepo@uchc.edu**
Time: 2:00-5:00 PM
Mode/Location: In Person/U3071 A/B, 195 Farmington Ave.

Mondays, 8/31/26 – 12/14/26 (cont.)

**PUBH 5497-F11 Substance Use & Public Health
(12207) UConn Health Farmington**

3 credits

This course will introduce students to the field of substance use through a public health lens. It will examine how we classify substance use, substance misuse, and substance use disorders; the impact on population health, including health inequity; and how the social determinants of health impact substance use. Using the socioecological model as a framework, we will analyze key risk and protective factors for substance use. We will review prevention and treatment efforts and critically examine research methods used in the field. Students will gain a critical understanding of current issues in substance use and become experts in a chosen addictive substance or behavior.

Instructor: Erin Mead-Morse, PhD

mead@uchc.edu

Time: 12:00 – 3:00 PM

Location: Hybrid/U30827, 195 Farmington Ave.

Tuesdays, 9/1/26– 12/15/26

PUBH 5407-F01 Practicum in Public Health
(4873) UConn Health Farmington

3 credits

Under faculty guidance, students undertake an organized set of activities that responds to an identified need of a public health agency or health-related organization. The activities may involve the policy development, planning, implementation, administration or evaluation of public health services, or a combination of such activities. Students should be appropriately advanced before initiating the practicum. **Instructor consent and permission number required from MPH Office.**

Instructor: Stacey Brown, PhD stbrown@uchc.edu
Angela Bermudez-Millan, PhD, MPH bermudez-millan@uchc.edu

Time: 3:00-5:00 PM

Mode/Location: Hybrid Limited/U3071 A/B, 195 Farmington Ave. **(Meets in person on 2 scheduled dates only)**

PUBH 5408-F01 Introduction to Epidemiology & Biostatistics I
(4874) UConn Health Farmington

3 credits

PUBH 5408-001 Introduction to Epidemiology & Biostatistics I
(8167) UConn Storrs

3 credits

Be sure to register for the campus where you intend to attend classes.

This is the first of a two-course required sequence for students pursuing the MPH degree that introduces students to concepts and methods of epidemiology, biostatistics and public health research. Topics include nature of variability, common probability distributions, causal reasoning, control of bias and confounding, descriptive and analytic design of observational and experimental studies, principles of disease screening and clinical efficacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

Instructor: Scott Wetstone, MD wetstone@uchc.edu

Time: 5:30-8:30 PM

Mode/Location: In Person/The Rotunda – UConn Health, Farmington
In Person/Rowe 318 – UConn, Storrs

PUBH 5433-F01 Health Program Evaluation (12205)

3 credits

Methods of evaluating the implementation and impact of health programs. Topics include specification of program objectives and components, experimental and quasi-experimental evaluation designs, collection and analysis of program data, and the dissemination and application of evaluation results.

Instructor: Youngji Jo, PhD jo@uchc.edu

Time: 2:00 – 5:00 PM

Mode/Location: Hybrid/ U3071 A/B, 195 Farmington Ave.

PUBH 5497-F02 Health Topics in Humanitarian Crisis, Disaster Preparedness and Response
(4888) UCONN Health Farmington

3 credits

Students who take this course will get a general understanding of the public health impact of disasters and humanitarian crisis, disaster preparedness and response to an acute emergency. Students will learn practical strategies and tools for disaster planning/ preparedness and disaster response. We will also discuss history and ethics behind humanitarianism and public health problems that arise in a protracted crisis caused by disaster or conflict settings including emergence of infectious disease, displacement, malnutrition, gender-based violence, and psychiatric disease. In addition, students will learn about all elements of a response to a long-term crisis including Water, Sanitation and Hygiene (WASH) considerations, logistic and security challenges, and healthcare. They will learn how to design a response plan to a crisis or disaster situation and understand health needs of a displaced population.

Instructors: Natalie Moore, MD, MPH nmoore@uchc.edu

Time: 12:00-3:00 PM

Mode/Location: In Person/U3071 A/B, 195 Farmington Ave.

Tuesdays, 9/1/26– 12/15/26 (cont.)

**PUBH 5497-F09 Public Health Ethics
(4885)**

3 credits

UCONN Health Farmington

The starting point of public health ethics is ethically promoting the health and well-being of communities rather than focusing on protecting the dignity and autonomy of individuals as does bioethics. Protecting the public's health raises fundamental ethical questions about when it is appropriate to impose restrictions on the freedom of individuals in order to protect and promote the health of the community and the duties and obligations owed by members to the wider community. A public health ethics perspective assumes principles of community, justice, and equity but these principles can sometimes be difficult to interpret and to apply to specific issues. The course will be considering public health ethical issues related to the changes the Trump administration is imposing on the health system.

Instructor: **Audrey Chapman, PhD, MDiv, STM**

achapman@uchc.edu

Time: **5:30 – 8:30 PM**

Mode/Location: **Hybrid Limited/U3071 A/B, 195 Farmington Ave.**

**PUBH 5497-F13 Tools & Technology for Public Health Professionals
(13961)**

3 credits

This course equips master's level public health students with essential technical skills for modern public health practice. Emphasis is on the applied use of technology to enhance public health research, communication, and interventions. Through hands-on projects and real-world applications, students will learn to harness collaboration platforms, data management tools, survey software, automation workflows, AI applications, and content creation tools to address public health challenges. Throughout the course, we will explore how these technologies can improve the effectiveness and equity of public health initiatives while remaining grounded in ethical practices and relevant public health frameworks. By the end of the semester, students will produce professional-grade deliverables reflecting real-world public health applications.

Instructor: **Tharun Palla, MS**

palla@uchc.edu

Time: **12:00 – 3:00 PM**

Mode/Location: **Hybrid Limited/CQM Conference Room, U30827, 195 Farmington Ave.**

Wednesdays, 9/2/26 - 12/16/26

PUBH 5201-F01 Essentials of Social Inequality and Health Disparities
(4884) UCONN Health Farmington

3 credits

Introduction to (a) the extent of health disparities across the US population, (b) how social inequality contributes to health disparities, and (c) why attention to social inequality is essential to the effective practice of clinical medicine and dental medicine. Examination of how society's social, economic, political and cultural institutions are structured and why they perpetuate the unequal distribution of opportunities that systematically limit the life chances and experiences of individuals. A range of social determinants (race/ racism, poverty, income inequality, education, environmental conditions, social capital, social cohesion, social mobility, safety/security, criminal justice system) are considered that may influence health, either directly or as pathways for other determinants. Addresses the function of public health assessment, provides students with a conceptual basis for the complementary course, PUBH 5202.

Instructor: Shayna Cunningham, PhD

scunningham@uchc.edu

Time: 5:30-8:30 pm

Mode/Location: In Person/ Public Health Sciences Conference Room,
195 Farmington Ave., Suite 2100

PUBH 5403-F01 Health Administration
(4871) UConn Health Farmington

3 credits

This survey course introduces students to concepts of Public Health administration. It provides a general scope of Public Health systems in the US, with a high focus on current and past evolution of policies and marked milestones in this field. Topics that address the organization and management of public health services, with emphasis on healthcare as part of the population health concept, will be explored. Emerging inequities and health disparities will be examined, in addition to the use of data to inform health decisions and performance measurements. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

Instructor: Amir Mohammad, MBBS, MPH, FACPM

amohammad@uchc.edu

Time: 5:30 – 8:30 PM

Mode/Location: In Person/The Rotunda – UConn Health, Farmington

PUBH 5497-F03 Practical Approaches to Health Disparities Research
(4889) UCONN Health Farmington

3 credits

Throughout MPH training, students gain a solid theoretical understanding of health disparities through lectures and academic literature. However, the transition from theoretical knowledge to practical application often presents challenges. This course bridges the gap between academic knowledge and real-world application, equipping students with the practical skills necessary to make a meaningful impact in the field of health equity. It provides students with the confidence and competence to take the next step in the health equity journey, whether for students' capstone projects or future professional endeavors in public health.

Instructor: Helen Wu, PhD

zwu@uchc.edu

Time: 5:30 – 8:30 PM

Mode/Location: In Person/U2083, 195 Farmington Ave.

PUBH 5497-F05 Data Foundations for Public Health: A SAS Approach
(4881) UCONN Health Farmington

3 credits

This course introduces students to the use of SAS software for managing and preparing public health data. Topics will include data importing and cleaning, dataset merging, variable creation, and data transformation. Students will learn to write SAS programs to efficiently handle large datasets and ensure data integrity for analyses. Emphasis will be placed on documentation and best practices in data management within public health research.

Instructor: Amy Hunter, MPH, PhD

amhunter@uchc.edu

Time: 2:00 – 5:00 PM

Mode/Location: Hybrid Limited/U3071 A/B, 195 Farmington Ave.

Thursdays, 9/3/26 – 12/17/26

PUBH 5411-F01 (4878)	Introduction to Interprofessional Public Health Practice UConn Health Farmington	3 credits
PUBH 5411-001 (8169)	Introduction to Interprofessional Public Health Practice UConn Storrs	3 credits

Be sure to register for the campus where you intend to attend classes.

This course, taken near the beginning of a student's matriculation toward the Master of Public Health (M.P.H.) degree, presents theories and models of successful interprofessional public health practice. It draws on a competency-focused, case-based pedagogy to facilitate student engagement as they gain skills needed for effective collaborations with community-based practitioners and other stakeholders in addressing system-level population health concerns. **Permission number required from MPH Office for non-MPH Graduate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

Instructor: Angela Bermudez-Millan, PhD, MPH bermudez-millan@uchc.edu
Time: 5:30 – 8:30 PM
Mode/Locations: In Person/The Rotunda – UConn Health, Farmington
In Person/Rowe 318 – UConn, Storrs

PUBH 5497-F07 (4883)	Public Health Research Appraisal UConn Health Farmington	3 credits
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A research seminar examining the uses, strengths and limitations of public health research methodologies. Manuscripts and research proposals on infectious disease, chronic disease, health behavior and health care delivery are critically analyzed with the goal of promoting sound judgment about the scientific validity of public health research and to develop skills in self- and peer review.

Instructor: Helen Swede, PhD swede@uchc.edu
Time: 2:00 – 5:00 PM
Mode/Location: In Person/CQM Conference Room, U30827, 195 Farmington Ave.

PUBH 5497-F08 (4890)	Communicating Public Health Data Effectively UConn Health Farmington	3 credits
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This course equips public health professionals to effectively communicate complex health issues to a variety of audiences through compelling, accessible, and well-structured presentations. Students will learn to craft engaging presentations, utilize storytelling techniques, conduct audience analyses, incorporate interactive activities, and apply learning theories to maximize the impact of their presentations. Students will also explore strategies for incorporating accessibility features and cultural responsiveness into their presentations. By the end of the course, students will be able to confidently design and deliver impactful presentations tailored for diverse settings, including scientific conferences, community forums, stakeholder briefings, and educational outreach events.

Instructor: Misti Levy Zamora, PhD mzamora@uchc.edu
Time: 2:00 – 5:00 PM
Mode/Location: In Person/ U3071 A/B, 195 Farmington Ave.

PUBH 5497-F12 (12208)	Public Health Leadership UConn Health Farmington	3 credits
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An overview of the inter-relationships between public health organizations/agencies and the adaptive and flexible strategies need for mobilizing practitioners to tackle tough challenges that are impacting their communities' health. Future public health leaders will gain deeper insight into practical leadership tools for resolving recurring organizational challenges pertaining to leadership ethics, personnel management/human resources, labor law and the core function of budget and grant/project management.

Instructor: Michael Pascucilla, PhD, MPH pascucilla@uchc.edu
Time: 6:00 – 9:00 PM
Mode/Location: Hybrid/U3071 A/B, 195 Farmington Ave.

Fridays, 9/4/26 – 12/18/26

PUBH 5497-F04 Lifestyle Factors in Chronic Disease Epidemiology
(4879) UConn Health Farmington

3 credits

This course surveys a variety of lifestyle factors (largely modifiable) and explores their relationship to chronic disease risk and survival. Exposures that will be examined throughout the course include tobacco use, alcohol use, diet and nutrition, obesity, sleep hygiene, and physical activity. We will explore these exposures in relation to a wide spectrum of chronic or noncommunicable diseases. We will use scientific literature to reflect on recent epidemiologic findings in order to gain a better understanding of exposure measurement, study designs focused on modifiable lifestyle factors, and the distribution of lifestyle factors in the population. Examples will focus primarily on observational studies within the United States population.

Instructor: Kristin Guertin, PhD

kguertin@uchc.edu

Time: 12:00 – 3:00 PM

Mode/Location: Hybrid/U3071 A/B, 195 Farmington Ave.

**PUBH 5497-F06 Leadership Education in Neurodevelopmental and related Disabilities
(4882) (LEND) Seminar I
UConn Health Farmington**

3 credits

This is the first of a 2-seminar sequence that is part of an interdisciplinary leadership training program aimed at improving the health of infants, children and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities, with an emphasis on autism spectrum disorders. Lecturers include experts from different disciplines from UConn and across the country. Topics include the following: cultural competency, family-centered care, interdisciplinary teamwork, service integration, community-based organization, disability policy and advocacy, etc. This seminar is open to Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainees. **Instructor consent and permission number required.**

Instructor: Mary Beth Bruder, PhD

bruder@uchc.edu

Time: 8:30 – 4:30 PM

Mode/Location: In Person/UCEDD Conference Room, Suite 173
The Exchange, 270 Farmington Ave.

Variables Days/Times, 8/31/26 – 12/18/26

PUBH 5495-F01 Independent Study in Public Health (4877)

1 – 9 credits

An individual course for those wishing to pursue special topics in the public health sciences under faculty supervision. May be repeated for credit. **Instructor consent required. See Program Office for application form.**

Instructor: Staff

Mode/Location: By arrangement

PUBH 5498-F01 Field Experience in Public Health Systems (4887) UCONN Health Farmington

3 credits

Under direction by field preceptors, students will participate in an intensive service-learning experience wherein they will examine a timely public health issue from the perspective of health indicators/disease surveillance; policy development; planning, implementation, or evaluation of public health services; essential public health functions; and operational issues of a large complex public health agency/organization. (**NOTE:** Students will identify their own site and complete a learning contract to be approved by Dr. Brown. In addition, students will be required to minimally dedicate a half day (at least 3 daytime hours) each week to their onsite field work obligations, consistent with the hours/schedule of the agency/organization and must adjust their schedules accordingly.) **Instructor consent and permission number required.**

Instructor: Amy Hunter, MPH, PhD

amhunter@uchc.edu

Mode/Location: By arrangement

PUBH 5499-F01 Capstone Project in Public Health (4876) UConn Health Farmington

Variable 3-6 credits

Under faculty guidance, students pursue independent projects on special topics in the public health sciences. This is the course intended for students pursuing a final project. **Permission number required.**

Instructor: Stacey Brown, PhD

stbrown@uchc.edu

Mode/Location: By arrangement

PUBH 6495-F01 Independent Study of Special Topics in Advanced Public Health Sciences (4880)

1-9 credits

A doctoral-level independent study course for Ph.D. students who wish to pursue special topics in advanced public health sciences under faculty supervision. **Instructor consent required. See Program Office for application form.**

Instructor: Staff

Mode/Location: By arrangement

Online Courses, 8/31/26 – 12/18/26

PUBH 5501-F01 Foundations of Public Health and Disability (4869) ONLINE

3 credits

The course is an introductory survey of the ways in which disability, both developmental and acquired, is affected by, and interacts with, public health policy and practice. The major goal of this course is to provide a foundational understanding of a comprehensive set of issues of both acquired and developmental disability as related to the core elements of public health. Topics include history of disability, definitional and diagnostic issues of disability, epidemiology, disability law, ethics, research, individual and public health interventions, financing, research and the future of disability. This course will examine underlying social attitudes both toward disability as a construct, and toward people with disabilities and the impact that those attitudes have on public health policy and practices. **Instructor consent and permission number required.**

Instructor: Tara Lutz, PhD, MPH, CHES

lutz@uchc.edu

Time: By arrangement

Mode/Location: Online

PUBH 5503-F01 Disability Law, Policy, Ethics, and Advocacy (4870) ONLINE

3 credits

This course provides a legal, conceptual, and practical understanding of people with disabilities, forms of discrimination that occur on the basis of disability, and the protections against such discrimination that currently exist. The course provides an opportunity to evaluate and understand many aspects of public policy and social issues that affect the lives of persons with disabilities and their families, including state, regional, national and international forces and trends, the principles of self-determination, and participation of persons with disability in planning and implementing. Topics to be discussed include federal and state laws and policies specific to: the health and well-being of people with disabilities; discrimination against people with disabilities; domestic, international, and comparative disability law and policy; the rights of children with disabilities in school, specifically through the Individuals with Disabilities in Education Act (IDEA); and recent developments in U.S. and international human rights and comparative disability law, including recent efforts by the United Nations to draft a treaty on the rights of people with disabilities. Students will explore the role of people with disabilities, who are often vulnerable to human rights violations, within different legal systems. **Instructor consent and permission number required.**

Instructor: Tara Lutz, PhD, MPH, CHES

lutz@uchc.edu

Time: By arrangement

Mode/Location: Online

Research and Continuous Registration

GRAD 5950 Master's Thesis Research 1 - 9 credits
UCONN Health Farmington

This course is to be used by those students who are performing required research for the Master's Thesis paper. Other courses may be taken concurrently, and students may hold a graduate assistantship. Full-time enrollment equals a total of six credits.

Recommendation of student's major advisor and MPH program permission required.

Instructor: Student's Major Advisor

Mode/Location: By arrangement

GRAD 5998-001 Special Readings 0 credits
(1013) UCONN Health Farmington

To be used by master's students who are **not enrolled in a thesis (Plan A) track**. This is a non-credit course for which master's degree students must register in cases where their regular program of course work for credit has been interrupted and they are not otherwise registered.

GRAD 5999-001 Thesis Research 0 credits
(1014) UCONN Health Farmington

Open only to graduate students enrolled in a Plan A Master's Degree Program. This is a non-credit course to be used to maintain registered status by Plan A master's students who have completed their coursework and who are not registered for any other credit-bearing course.

GRAD 6950 Doctoral Dissertation Research 1 - 9 credits
UCONN Health Farmington

Open only to doctoral students. May be repeated for credit. Associated with the research efforts of students pursuing a doctoral degree and may be used to meet the fifteen-credit doctoral research requirement. **Recommendation of student's major advisor and program permission required.**

Instructor: Student's Major Advisor

Mode/Location: By arrangement

GRAD 6998-001 Continuous Registration (Doctoral) 0 credits
(1026) UCONN Health Farmington

Open only to doctoral students. May be repeated. A non-credit course for which doctoral students must register in cases where they are not otherwise registered for coursework or dissertation preparation but want to remain active in their program.

GRAD 6999-001 Dissertation Preparation 0 credits
(1027) UCONN Health Farmington

Open only to doctoral students. May be repeated. A non-credit course to be used by doctoral students who have reached candidacy for the doctoral degree and who are not registered for any other credit-bearing course but are actively working on their dissertations.