Program in Applied Public Health Sciences

Spring 2027 Course Schedule

Course #	Title	Location	Time
Monday			
PUBH 5404-F01	Environmental Health (Palmeri)	ARB Large[a]	5:30-8:30
PUBH 5434-F01	Topics in Intermediate Biostatistics (Chan)	A1[a]	5:30-8:30
PUBH 5497-F01	Infectious Disease Modeling (Jo)	Hybrid/U3071 A/B[b]	1:00-4:00
PUBH 5497-F05	How We Lead: Individual Leadership Practice (Gleckel)	CQM Conf. Room U30827[b]	12:00-3:00
Tuesday			
PUBH 5405-F01	Social & Behavioral Foundations of Public Health (Wu)	ARB Large[a]	5:30-8:30
PUBH 5407-F01	Practicum in Public Health (Bermudez-Millan/Brown)	Hybrid Limited/U3071 A/B[b]	3:00-5:00
PUBH 5497-F02	Reproductive Ethics, Rights and Public Policy (Chapman)	Hybrid Limited/U3071 A/B[b]	5:30-8:30
PUBH 5497-F07	Climate Change and Public Health (Levy Zamora)	CQM Conf. Room U30827[b]	2:00-5:00
Wednesday			
PUBH 5409-F01	Introduction to Epidemiology & Biostatistics II, **Farmington** (Wetstone)	Rotunda[a]	5:30-8:30
PUBH 5409-001	Introduction to Epidemiology & Biostatistics II, **Storrs** (Wetstone)	Rowe 320[d]	5:30-8:30
PUBH 5413-F01	Applied Structural Equation Modeling (Coman)	Hybrid Limited/CQM Conf. Room U30827[b]	5:30-8:30
PUBH 5497-F06	The Political Determinants of Health (Gregorio)	U3071 A/B[b]	2:00-5:00
PUBH 5497-F10	Statistical Models for Epidemiologic Data (Lu)	Hybrid Limited/CQM Conf. Room U30827[b]	1:00-4:00
Thursday			
PUBH 5431-F01	Public Health Research Methods, **Farmington** (Mead-Morse)	U3071 A/B[b]	5:30-8:30
PUBH 5431-001	Public Health Research Methods, **Storrs (**Mead-Morse	Rowe 320[d]	5:30-8:30
PUBH 5477-F01	Food, Health and Politics (Bermudez-Millan)	In-Person/Remote/U3071 A/B[b]	2:00-5:00
PUBH 5497-F08	Data Visualization in Public Health (Mohamed-Abouh)	Hybrid Limited/ A1[a]	2:00-5:00
PUBH 5497-F09	Chronic Disease Prevention and Control (Swede)	CQM Conf. Room U30827[b]	5:30-8:30
Friday			
PUBH 5497-F03	Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar II (Bruder)	The Exchange, Suite 173 UCEDD Conf. Room[c]	8:30-4:30
PUBH 5497-F04	Public Health in Action: Community Partnership and Practice (Hunter)	U3071 A/B[b]	12:00-3:00
Variable Days			
PUBH 5495-F01	Independent Study in Public Health		
PUBH 5498-F01	Field Experience in Public Health System (Brown)		
PUBH 5499-F01	Capstone Project in Public Health (Brown)		
PUBH 6495-F01	Independent Study of Special Topics in Advanced Public Health Sciences		
Online			
PUBH 5502-F01	Epidemiology of Disability (Lutz)		
PUBH 5504-F01	Public Health Interventions in Disability (Lutz)		
Research and Continuous Registration			
GRAD 5950	Master's Thesis Research		
GRAD 5998-001	Special Readings		
GRAD 5999-001	Thesis Research		
GRAD 6950	Doctoral Dissertation Research		
GRAD 6998-001	Continuous Registration (Doctoral)		
GRAD 6999-001	Dissertation Preparation		

[a] UCONN Health Academic Building
[b] UCONN Health 195 Farmington Avenue
[c] UCONN Health 270 Farmington Avenue (The Exchange)
[d] UCONN Storrs

11/16/2026

MONDAYS, 1/25/27 – 5/3/27

PUBH 5404-F01 Environmental Health **3 credits**
(2990) UCONN Health Farmington
This course explores the policy, political and public health implications of such issues as air pollution, drinking water, exposure to hazardous chemicals, indoor air pollution, food safety, lead poisoning, housing, international issues, etc. Provides the student with some basic technical information and familiarity with terms for a better understanding of policy and political decisions and health effects of environmental exposures. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**
Instructor: **Marco Palmeri, MPH, RS** **mpalmeri@uchc.edu**
Time: **5:30-8:30 PM**
Location: **ARB Large Conference Room EG013**

PUBH 5434-F01 Topics in Intermediate Biostatistics **3 credits**
(2998) UCONN Health Farmington
An introduction to the interplay of experimental design and data analysis. Begins with a review of statistical estimation and testing. Topics include analysis of variance, linear regression, and power analysis. Applications are emphasized through the demonstration and use of statistical software.
Instructor: **Grace Chan, PhD** **gchan@uchc.edu**
Time: **5:30 – 8:30 PM**
Location: **A1**

PUBH 5497-F01 Infectious Disease Modeling **3 credits**
(3005) UCONN Health Farmington
This course is designed to teach students about the concepts, methods and tools used to understand, predict, and control the spread of infectious diseases within populations. The course covers a range of topics, including basic epidemiological concepts, the dynamics of infectious diseases, the structure of different types of models (such as deterministic and stochastic models), and the application of these models in public health decision-making.
Instructor: **Youngji Jo, PhD** **jo@uchc.edu**
Time: **1:00 – 4:00 PM**
Location: **Hybrid/ U3071 A/B, 195 Farmington Ave.**

PUBH 5497-F05 How We Lead: Individual Leadership Practice **3 credits**
(3003) UConn Health Farmington
Public health leaders are constantly navigating complexity. They negotiate the priorities and needs of partners and communities, support and motivate their staff under pressure and controversy, and communicate health issues and policies with diverse audiences. This course uses these everyday challenges to explore leadership in practice. *Individual Leadership Practice* is the first of three courses in the How We Lead series, which examines leadership at the individual, organizational, and systems levels. It stands on its own while laying the groundwork for the two courses that follow. While immersing yourself in Adrienne Maree Brown's *Emergent Strategy*, in this course you will work through real-world public health cases and practice skills of emergent leadership: starting small, mediation and negotiation, conflict acceptance and resilience, interdependence and adaptation, consensus building for shared decision-making, and dialogic communication. Through self-assessment, collaboration, feedback, and reflection, you will identify your strengths and opportunities, draft a leadership development plan, learn from how others lead, and test your approaches. By the end of the semester, you will develop your own leadership philosophy, paving the way for your continued leadership practice and journey.
Instructor: **Jessie Gleckel, MPH** **gleckel@uchc.edu**
Time: **12:00 – 3:00 PM**
Location: **CQM Conference Room U30827, 195 Farmington Ave.**

TUESDAYS, 1/19/27– 5/4/27

PUBH 5405-F01 Social & Behavioral Foundations of Public Health 3 credits
(2991) UCONN Health Farmington

This course is an introductory survey emphasizing basic social science concepts in the analysis of public health, including orientations toward health, disease and health care, the origins and distribution of health care resources and the role of social movements and research in improving public health. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

Instructor: **Helen (Zhao) Wu, PhD** **zwu@uchc.edu**
Time: **5:30 – 8:30 PM**
Location: **ARB Large Conference Room EG013**

PUBH 5407-F01 Practicum in Public Health 3 credits
(2992) UConn Health Farmington

Under faculty guidance, students undertake an organized set of activities that respond to an identified need of a public health agency or health-related organization. The activities may involve the policy development, planning, implementation, administration or evaluation of public health services, or a combination of such activities. Students should be appropriately advanced before initiating the practicum. **Instructor consent and permission number required from MPH Office.**

Instructors: **Stacey Brown, PhD** **stbrown@uchc.edu**
Angela Bermudez-Millan, PhD, MPH **bermudez-millan@uchc.edu**
Time: **3:00 – 5:00 PM**
Location: **Hybrid Limited/ U3071 A/B, 195 Farmington Ave.**
(Classes meeting virtually and in person will be noted in the syllabus.)

PUBH 5497-F02 Reproductive Ethics, Rights and Public Policy 3 credits
(12813) UCONN Health Farmington

This course will explore ethical, human rights, and policy issues related to the provision of reproductive health care using an interdisciplinary perspective. It will examine the requirements of reproductive justice and evolving views over time of the obligations of governments to provide reproductive health services to all women and men. The course will assess the ethical implications of the use of a variety of assisted reproductive technologies, both current and developing technologies, including the genetic screening of embryos, egg donation and payment, sex selection, mitochondrial replacement, and gene editing. The course will also address legal issues related to the regulation of various forms of reproductive health status and pregnancy termination. Course materials will expose students to a variety of perspectives on these topics. We will also track and discuss current controversies and policies related to these issues.

Instructor: **Audrey Chapman, PhD, MDiv, STM** **achapman@uchc.edu**
Time: **5:30-8:30 pm**
Mode: **Hybrid Limited/ U3071 A/B, 195 Farmington Ave.**

TUESDAYS, 1/19/27– 5/4/27 (cont.)

PUBH 5497-F07 (3004) **Climate Change and Public Health** **3 credits**
UCONN Health Farmington

Climate change is one of the greatest threats to public health, affecting every nation and individual. Human health is influenced by weather, air and water quality, and food security, which are all sensitive to changes in climate. This course will explore the effects of climate change on food systems, water, air, and disease, through the lens of public health. After completing this course, students will be able to: describe the science of climate change and how climate is predicted to change in the future; explain the connection between climate and public health, ranging from temperature-related mortality, exposure to extreme weather events and wildfires, food and water shortages, waterborne infections, and insect-borne diseases; discuss inequities in the risks associated with climate change; evaluate research related to climate change and health; and discuss adaptation and mitigation strategies to reduce adverse health impacts due to climate change.

Instructor: **Misti Levy Zamora, PhD** **mzamora@uchc.edu**
Time: **2:00 – 5:00 PM**
Location: **CQM Conference Room, U30827, 195 Farmington Ave.**

WEDNESDAYS, 1/20/27– 5/5/27

PUBH 5409-F01 (2960) **Introduction to Epidemiology & Biostatistics II** **3 credits**
UCONN Health Farmington
PUBH 5409-001 (11556) **Introduction to Epidemiology & Biostatistics II** **3 credits**
UCONN Storrs
Be sure to register for the campus where you intend to attend classes.

This continuation of a two-course sequence on basic epidemiology, biostatistics and public health research addresses hypothesis generation, data collection methods, point and confidence interval estimation, inference testing, correlation/ regression analysis, multivariable interaction, effect modification, power and meta-analysis. Evaluation of study designs, research methods and statistical procedures in clinical and public health literature will be stressed. Non-degree students may request permission to enroll through the MPH Program Office**. Only students who have passed PUBH 5408 are eligible to enroll. Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

Instructor: **Scott Wetstone, MD** **wetstone@uchc.edu**
Time: **5:30 – 8:30 PM**
Location: **Academic Rotunda – UConn Health, Farmington**
Rowe 320 – UConn, Storrs

PUBH 5413-F01 (12937) **Applied Structural Equation Modeling** **3 credits**
UCONN Health Farmington

This is a guided applied course in 'structural causal thinking,' which uses Generative AIs as the main co-learning approach, and as learning assistants not just for finding answers, but to expand substantive and methodological inquiries in a personalized manner. It demystifies the mechanics behind identifying causal factors and ruling out non-causal explanations, by examining causal structures in the tradition of path analysis, which proposed that any variable can simultaneously act as an effect and a cause. It empowers students with applied analytical skills to start utilizing several SEM software tools, by first reframing introductory statistics, to then reach forward into modern causal analytic methods.

Enrollment Requirements: Not open for credit to students who have passed PUBH 5497 when offered as "Applied Structural Equation Modeling."

Instructor: **Emil Coman, PhD** **coman@uchc.edu**
Time: **5:30-8:30 PM**
Location: **Hybrid Limited/CQM Conference Room, U30827, 195 Farmington Ave.**

PUBH 5497-F06 (3006) **The Political Determinants of Health** **3 credits**
UCONN Health Farmington

This seminar explores the way political processes influence population health and well-being. The course assists future/current public health practitioners in understanding various aspects of the political landscape to more effectively influence the equitable distribution of resources. Students will be challenged to identify key players and partners in the political and policy process who may be potential political allies or adversaries to population health goals. Classes will be heavily focused on class discussions. In addition, the course will include lectures and presentations from guests involved in the political process across Connecticut.

Instructor: **David Gregorio, PhD, MS** **gregorio@uchc.edu**
Time: **2:00 – 5:00 PM**
Location: **U3071 A/B, 195 Farmington Ave.**

WEDNESDAYS, 1/20/27– 5/5/27 (cont.)

PUBH 5497-F10 Statistical Models for Epidemiologic Data **3 credits**
(12815) UCONN Health Farmington

This course introduces statistical methods for epidemiologic data. Basic research designs, measures of disease distribution, and descriptive analysis will be reviewed briefly. The course will focus on common statistical models using SAS, including general linear models, logistic regression models, Poisson and negative binomial regression models, Cox proportional hazards models, and models for longitudinal data and repeated measures. Analysis examples will cover cross-sectional, case-control, and cohort data. Advanced methods, such as propensity score methods, high-dimensional data analysis and survey data analysis, will also be introduced if time allows. A weekly lab will introduce basic SAS programming skills and provide opportunities to practice the statistical methods learned in lectures. Prerequisites: A graduate course in epidemiologic methods and a graduate course in biostatistics, or equivalent preparation. SAS programming skills are preferred but not required. The course briefly reviews essential concepts but assumes familiarity with these foundations. **Permission number required from MPH Office.**

Instructor: **Bing Lu, MD, DrPH** **blu@uchc.edu**
Time: **1:00 – 4:00 PM**
Location: **Hybrid Limited/CQM Conference Room, U30827, 195 Farmington Ave.**

THURSDAYS, 1/21/27–5/6/27

PUBH 5431-F01 (2961) **Public Health Research Methods** **3 credits**
UCONN Health Farmington
PUBH 5431-001 (11555) **Public Health Research Methods** **3 credits**
UCONN Storrs
Be sure to register for the campus where you intend to attend classes.

Introduction to conceptualization, methods, and analysis in public health research including formulation of research questions and hypotheses, development of research and analytic models, use of qualitative (interviewing and observation) and quantitative (secondary and survey data) data collection methods, and qualitative and quantitative data analysis leading to the formulation of research projects. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

Instructor: **Erin Mead-Morse, PhD** **mead@uchc.edu**
Time: **5:30 – 8:30 PM**
Location: **U3071 A/B, 195 Farmington Ave.**
Rowe 320 – UConn, Storrs

PUBH 5477-F01 (12817) **Food, Health and Politics** **3 credits**
UCONN Health Farmington

Comprehensive overview of the factors that influence how our food is grown; what foods are available, affordable, and advertised; and the ensuing public health implications. Examines the history of food production in America, the development of public and private food assistance programs, the fast-food movement, and food marketing. Students will explore the political, social, economic and environmental factors that impact food availability and consumption and discuss the implications of these factors on health outcomes, such as obesity, hunger, chronic diseases, and health disparities. **Permission number required from MPH Office.**

Instructor: **Angela Bermudez-Millan, PhD, MPH** **bermudez-millan@uchc.edu**
Time: **2:00 – 5:00 PM**
Location: **In-Person/Remote/U3071 A/B, 195 Farmington Ave.**

PUBH 5497-F08 (12814) **Data Visualization in Public Health** **3 credits**
UCONN Health Farmington

Transform data into powerful visual stories that drive real world change. This course equips you with high demand technical skills to utilize industry-standard tools like **Tableau** and creative platforms like **VISME** while bridging the gap between theory and practice. Your skills will advance from creating simple graphs to building interactive dashboards, developing meaningful infographics, and data reports.

You will directly collaborate with **local health departments and global organizations** to solve their pressing, real-life data visualization challenges. By the time you complete the course, you will add to your portfolio a live project that proves your ability to deliver actionable insights anywhere in the world.

Instructor: **Fawatih Mohamed-Abouh, MD, MPH** **mohamedabouh@uchc.edu**
Time: **2:00 – 5:00 PM**
Location: **Hybrid Limited/ A1**

THURSDAYS, 1/21/27–5/6/27 (cont.)

PUBH 5497-F09 (2962) **Chronic Disease Prevention and Control** **3 credits**
UCONN Health Farmington

Chronic diseases are examined from clinical, epidemiologic, genetic, and evidence-based risk reduction perspectives (e.g., physical activity). Health conditions examined include common cancers, diabetes, cardiovascular diseases, chronic obstructive pulmonary disease, obesity epidemic, sickle cell disease/trait and congenital conditions tested in state newborn screening programs. Also covered: historical and modern roles of public health agencies in chronic disease control, occupational health, screening recommendations, and ethnic/racial disparities in incidence and outcomes.

Instructor: **Helen Swede, PhD** **swede@uchc.edu**
Time: **5:30 - 8:30 PM**
Location: **CQM Conference Room, U30827, 195 Farmington Ave.**

FRIDAYS, 1/22/27–5/7/27

PUBH 5497-F03 (2999) **Leadership Education in Neurodevelopmental and related Disabilities (LEND) Seminar II** **3 credits**
UCONN Health Farmington

This is the second of a 2-seminar sequence that is part of an interdisciplinary leadership training program aimed at improving the health of infants, children and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities, with an emphasis on autism spectrum disorders. Lecturers include experts from different disciplines from UConn and across the country. Topics include the following: cultural competency, family-centered care, interdisciplinary teamwork, service integration, community-based organization, disability policy and advocacy, etc. This seminar is open to Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainees. **Instructor consent required.**

Instructor: **Mary Beth Bruder, PhD** **bruder@uchc.edu**
Time: **8:30-4:30 PM**
Location: **UCEDD Conference Room, Suite 173, The Exchange, 270 Farmington Ave.**

PUBH 5497-F04 (3002) **Public Health in Action: Community Partnership and Practice** **3 credits**
UCONN Health Farmington

This course explores real world public health practice through the lens of public health agencies and community organizations addressing health equity, injury and violence, housing and food insecurity, behavioral health, and more. Each week, students will engage directly with leaders from local community groups and public health organizations to understand their missions, strategies, challenges, and impact. Students will reflect on the intersection of policy, systems, and lived experience in shaping health outcomes.

Instructor: **Amy Hunter, MPH, PhD** **amhunter@uchc.edu**
Time: **12:00 – 3:00 PM**
Location: **U3071 A/B, 195 Farmington Ave.**

VARIABLE DAYS & TIMES

PUBH 5495-F01 Independent Study in Public Health **Variable 1 – 9 credits**
UCONN Health Farmington

An individual course for those wishing to pursue special topics in the public health sciences under faculty supervision. May be repeated for credit. To register, consult the Independent Study Elective Protocol: Narrative Guidelines found on the MPH and Graduate School Forms page , then submit the UConn Health Independent Study Request Form with your Independent Study Proposal to the MPH Office.

Instructor: Staff
Time/Instruction Mode: By arrangement

PUBH 5498-F01 Field Experience in Public Health Systems **Variable credits**
(2993) UCONN Health Farmington

Under direction by field preceptors, students will participate in an intensive service-learning experience wherein they will examine a timely public health issue from the perspective of health indicators/disease surveillance; policy development; planning, implementation, or evaluation of public health services; essential public health functions; and operational issues of a large complex public health agency/organization. (**NOTE**: Students will be required to minimally dedicate a half day (at least 3 day-time hours) each week to their onsite field work obligations, consistent with the hours/schedule of the agency/organization and must adjust their schedules accordingly.) **Permission number required from MPH Office.**

Instructor: Amy Hunter, MPH, PhD **amhunter@uchc.edu**
Time/Instruction Mode: By arrangement

PUBH 5499-F01 Capstone Project in Public Health **Variable 3 - 6 credits**
(2994) UCONN Health Farmington

Under faculty guidance, students pursue independent projects on special topics in the public health sciences. This is the course intended for students pursuing a final project. **Permission number required from MPH Office.**

Instructor: Stacey Brown, PhD **stbrown@uchc.edu**
Time/Instruction Mode: By arrangement

PUBH 6495-F01 Independent Study of Special Topics in Advanced Public Health Sciences **Variable 1-9 credits**
UCONN Health Farmington

A doctoral-level independent study course for Ph.D. students who wish to pursue special topics in advanced public health sciences under faculty supervision. To register, consult the Independent Study Elective Protocol: Narrative Guidelines found on the MPH and Graduate School Forms page , then submit the UConn Health Independent Study Request Form with your Independent Study Proposal to the MPH Office.

Instructor: Staff
Time/Instruction Mode: By arrangement

ONLINE COURSES

PUBH 5502-F01 (2996) **Epidemiology of Disability** **3 credits**
Online

This course introduces epidemiologic research design and delves deeply into epidemiology, as it applies to monitoring the health status of people with disabilities, diagnosing and investigating health problems, evaluating personal and population-based interventions, and conduct of research as uniquely affecting and affected by disability. It also critically examines sources of public health and epidemiologic data that exist. As part of the Certificate of Interdisciplinary Disability Studies in Public Health (Disability Certificate), the course aligns with the 10 Essential Public Health Services. **Prerequisites: PUBH 5501 (waived with instructor permission). Instructor consent required.**

Instructor: **Tara Lutz, PhD, MPH, CHES** **lutz@uchc.edu**
Dates/Times: **By arrangement**

PUBH 5504-F01 (2995) **Public Health Interventions in Disability** **3 credits**
Online

This course is the final course in the Certificate of Interdisciplinary Disability Studies in Public Health (Disability Certificate). It aligns with the 10 Essential Public Health Services. It critically examines public health systems and programs across the lifespan available to people with disabilities that impact health. It extends on foundational principles that are evidence-based and driven by epidemiologic studies of disability within the context of existing laws and policies. **Prerequisites: PUBH 5501, 5502, & 5503 (waived with instructor permission). Instructor consent required.**

Instructor: **Tara Lutz, PhD, MPH, CHES** **lutz@uchc.edu**
Dates/Times: **By arrangement**

RESEARCH & CONTINUOUS REGISTRATION

GRAD 5950 Master's Thesis Research Variable 1 - 9 credits
UCONN Health Farmington
This course is to be used by those students who are performing required research for the Master's Thesis paper. Other courses may be taken concurrently, and students may hold a graduate assistantship. Full-time enrollment equals a total of six credits. **Recommendation of student's major advisor and MPH program permission required.**
Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement

GRAD 5998-001 Special Readings 0 credits
(8235) UCONN Health Farmington
To be used by master's students who are **not** enrolled in a thesis (Plan A) track. This is a non-credit course for which master's degree students must register in cases where their regular program of course work for credit has been interrupted and they are not otherwise registered.
Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement

GRAD 5999-001 Thesis Research 0 credits
(8236) UCONN Health Farmington
Open only to graduate students enrolled in a Plan A Master's Degree Program. This is a non-credit course to be used to maintain registered status by Plan A master's students who have completed their coursework and who are not registered for any other credit-bearing course.
Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement

GRAD 6950 Doctoral Dissertation Research Variable 1 - 9 credits
UCONN Health Farmington
Open only to doctoral students. May be repeated for credit. Associated with the research efforts of students pursuing a doctoral degree and may be used to meet the fifteen-credit doctoral research requirement. **Recommendation of student's major advisor and program permission required.**
Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement

GRAD 6998-001 Continuous Registration (Doctoral) 0 credits
(8248) UCONN Health Farmington
Open only to doctoral students. May be repeated. A non-credit course for which doctoral students must register in cases where they are not otherwise registered for coursework or dissertation preparation but want to remain active in their program.
Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement

RESEARCH & CONTINUOUS REGISTRATION (cont.)

GRAD 6999-001 Dissertation Preparation 0 credits
(8249) UCONN Health Farmington

Open only to doctoral students. May be repeated. A non-credit course to be used by doctoral students who have reached candidacy for the doctoral degree and who are not registered for any other credit-bearing course but are actively working on their dissertations.

Instructor: Student's Major Advisor
Time/Instruction Mode: By arrangement