

# Program in Applied Public Health Sciences

## Fall 2025 Course Schedule

Course #	Title	Location	Time
<b>Monday</b>			
PUBH 5406-F01	Law and Public Health (Lazzarini)	Rotunda <sup>a</sup>	5:30-8:30
PUBH 5432-F01	SAS Programming and Data Management (Chan)	A1 <sup>a</sup>	5:30-8:30
PUBH 5497-F10	Global Health (Restrepo-Ruiz)	U3071 A/B <sup>b</sup>	2:00-5:00
<b>Tuesday</b>			
PUBH 5407-F01	Practicum in Public Health (Brown/Bermudez-Millan)	Hybrid Limited/U3071 A/B <sup>b</sup>	3:00-5:00
PUBH 5408-F01	Introduction to Epidemiology & Biostatistics I, <b>Farmington</b> (Wetstone)	Rotunda <sup>a</sup>	5:30-8:30
PUBH 5408-001	Introduction to Epidemiology & Biostatistics I, <b>Storrs</b> (Wetstone)	Rowe 318 <sup>d</sup>	5:30-8:30
PUBH 5497-F01	Public Health Leadership (Pascucilla)	U3071 A/B <sup>b</sup>	6:00-9:00
PUBH 5497-F02	Health Topics in Humanitarian Crisis, Disaster Preparedness and Response (Moore)	U3071 A/B <sup>b</sup>	12:00-3:00
PUBH 5497-F05	Infectious Disease Modeling (Jo)	PHS Conf Room <sup>b</sup>	5:30-8:30
<b>Wednesday</b>			
PUBH 5201-F01	Essentials of Social Inequality & Health Disparities (Cunningham)	PHS Conf Room <sup>b</sup>	5:30-8:30
PUBH 5403-F01	Health Administration (Mohammad)	Rotunda <sup>a</sup>	5:30-8:30
PUBH 5497-F03	Practical Approaches to Health Disparities Research (Wu)	U3071 A/B <sup>b</sup>	5:30-8:30
PUBH 5497-F09	Public Health Ethics (Chapman)	Hybrid Limited/TBN <sup>b</sup>	5:30-8:30
<b>Thursday</b>			
PUBH 5411-F01	Introduction to Interprofessional Public Health Practice, <b>Farmington</b> (Bermudez-Millan)	Rotunda <sup>a</sup>	5:30-8:30
PUBH 5411-001	Introduction to Interprofessional Public Health Practice, <b>Storrs</b> (Bermudez-Millan)	Rowe 318 <sup>d</sup>	5:30-8:30
PUBH 5497-F07	Public Health Research Appraisal (Swede)	U3071 A/B <sup>b</sup>	2:00-5:00
PUBH 5497-F08	Communicating Public Health Data Effectively (Levy Zamora)	U3071 A/B <sup>b</sup>	5:30-8:30
<b>Friday</b>			
PUBH 5497-F04	Systematic Reviews and MetaAnalyses (Guertin)	Hybrid/U3071 A/B <sup>b</sup>	12:00-3:00
PUBH 5497-F06	Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar I (Bruder)	The Exchange, Suite 173 UCEDD Conf. Room <sup>c</sup>	8:30-4:30
<b>Variable Days</b>			
PUBH 5495-F01	Independent Study in Public Health		
PUBH 5498-F01	Field Experience in Public Health Systems (Brown)		
PUBH 5499-F01	Capstone Project in Public Health (Gregorio)		
PUBH 6495-F01	Independent Study of Special Topics in Advanced Public Health Sciences		
<b>Online</b>			
PUBH 5501-F01	Foundations of Public Health and Disability (Lutz)		
PUBH 5503-F01	Disability Law, Policy, Ethics & Advocacy (Lutz)		
<b>Research and Continuous Registration</b>			
GRAD 5950	Master's Thesis Research		
GRAD 5998-F01	Special Readings		
GRAD 5999-F01	Thesis Research		
GRAD 6950	Doctoral Dissertation Research		
GRAD 6998-F01	Continuous Registration (Doctoral)		
GRAD 6999-F01	Dissertation Preparation		

<sup>a</sup> UCONN Health Academic Building

<sup>b</sup> UCONN Health 195 Farmington Avenue

<sup>c</sup> UCONN Health 270 Farmington Avenue (The Exchange)

<sup>d</sup> UCONN Storrs

## Public Health Course Descriptions

**Mondays, 8/25/25 – 12/8/25**

**PUBH 5406-F01    Law and Public Health  
(1047)              UConn Health Farmington**

**3 credits**

An introduction to the American legal system as it relates to health care and public health. Sessions present important applications of law to health including the powers of state governments, public health at the federal level, hospital, physician and HMO liability, emergency care and medical research, mental health law, reproductive health and the right to privacy, the right to refuse treatment and end of life issues, privacy and confidentiality in health care, infectious disease law and disability discrimination, and public health policy and advocacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

**Instructor:** Zita Lazzarini, JD, MPH

lazzarini@uchc.edu

**Time: 5:30 - 8:30 PM****Mode/Location:** In Person/The Rotunda

**PUBH 5432-F01    SAS Programming and Data Management**  
**(1050)            UConn Health Farmington**

**3 credits**

Focuses on SAS programming to introduce the most commonly used features of the language, including data definition, modification and organization; data manipulation and selection; data display and basic data analysis using descriptive statistics. Students also learn to create datasets using data entry or importing from other programs. Examples are based on public health data.

**Instructor:** Grace Chan, PhD

**gchan@uchc.edu**

**Time: 5:30 - 8:30 PM****Mode/Location:** In Person/A1

**PUBH 5497-F10    Global Health**  
**(1062)            UConn Health Farmington**

**3 credits**

This seminar will highlight global health challenges and opportunities to generate culturally relevant interventions to address these challenges in low and middle-income countries (LMICs). Disease distribution, country and global population dynamics, the social and cultural context of disease, and health interventions and services in LMICs are discussed, with attention to the health effects of poverty, migration and violence. Classes will combine lectures/discussions with small group work and student preventions. Prerequisite: Intro to Epidemiology and Biostatistics I, or equivalent course.

**Instructor:** Mayte Restrepo-Ruiz, PhD, MPH

**restreporuiz@uchc.edu**

**Time: 2:00-5:00 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**Tuesdays, 8/26/25– 12/9/25**

**PUBH 5407-F01    Practicum in Public Health  
(1048)            UConn Health Farmington**

**3 credits**

Under faculty guidance, students undertake an organized set of activities that responds to an identified need of a public health agency or health-related organization. The activities may involve the policy development, planning, implementation, administration or evaluation of public health services, or a combination of such activities. Students should be appropriately advanced before initiating the practicum. **Instructor consent and permission number required from MPH Office.**

**Instructor:** Stacey Brown, PhD [stbrown@uchc.edu](mailto:stbrown@uchc.edu)  
Angela Bermudez-Millan, PhD, MPH [bermudez-millan@uchc.edu](mailto:bermudez-millan@uchc.edu)

**Time: 3:00-5:00 PM**

**Mode/Location:** Hybrid Limited/U3071 A/B, 195 Farmington Ave. (Meets in person on 2 scheduled dates only)

**PUBH 5408-F01 Introduction to Epidemiology & Biostatistics I**  
**(1049) UConn Health Farmington**

**3 credits**

**PUBH 5408-001 Introduction to Epidemiology & Biostatistics I**  
**(11063) UConn Storrs**

**3 credits**

**Be sure to register for the campus where you intend to attend classes.**

This is the first of a two-course required sequence for students pursuing the MPH degree that introduces students to concepts and methods of epidemiology, biostatistics and public health research. Topics include nature of variability, common probability distributions, causal reasoning, control of bias and confounding, descriptive and analytic design of observational and experimental studies, principles of disease screening and clinical efficacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

**Instructor:** Scott Wetstone, MD wetstone@uchc.edu

**Time: 5:30-8:30 PM**

**Mode/Location:** In Person/The Rotunda – UConn Health, Farmington  
In Person/Rowe 318 – UConn, Storrs

**PUBH 5497-F01    Public Health Leadership  
(1052)            UConn Health Farmington**

**3 credits**

An overview of the inter-relationships between public health organizations/agencies and the adaptive and flexible strategies need for mobilizing practitioners to tackle tough challenges that are impacting their communities' health. Future public health leaders will gain deeper insight into practical leadership tools for resolving recurring organizational challenges pertaining to leadership ethics, personnel management/human resources, labor law and the core function of budget and grant/project management.

**Instructor:** Michael Pascucilla, PhD, MPH [pascucilla@uchc.edu](mailto:pascucilla@uchc.edu)

**Time: 6:00-9:00 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**PUBH 5497-F02 Health Topics in Humanitarian Crisis, Disaster Preparedness and Response**  
**(11909) UCONN Health Farmington**

**3 credits**

Students who take this course will get a general understanding of the public health impact of disasters and humanitarian crisis, disaster preparedness and response to an acute emergency. Students will learn practical strategies and tools for disaster planning/ preparedness and disaster response. We will also discuss history and ethics behind humanitarianism and public health problems that arise in a protracted crisis caused by disaster or conflict settings including emergence of infectious disease, displacement, malnutrition, gender-based violence, and psychiatric disease. In addition, students will learn about all elements of a response to a long-term crisis including Water, Sanitation and Hygiene (WASH) considerations, logistic and security challenges, and healthcare. They will learn how to design a response plan to a crisis or disaster situation and understand health needs of a displaced population.

**Instructors:** Natalie Moore, MD, MPH [nmoore@uchc.edu](mailto:nmoore@uchc.edu)

**Time: 12:00-3:00 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**Tuesdays, 8/26/25– 12/9/25 (cont.)**

**PUBH 5497-F05 Infectious Disease Modeling  
(1057) UConn Health Farmington**

**3 credits**

This course is designed to teach students about the concepts, methods and tools used to understand, predict, and control the spread of infectious diseases within populations. The course covers a range of topics, including basic epidemiological concepts, the dynamics of infectious diseases, the structure of different types of models (such as deterministic and stochastic models), and the application of these models in public health decision-making.

**Instructor: Youngji Jo, PhD**

**jo@uchc.edu**

**Time: 5:30-8:30 PM**

**Mode/Location: In Person/Public Health Sciences Conference Room  
195 Farmington Ave., Suite 2100**

**Wednesdays, 8/27/25– 12/10/25**

**PUBH 5201-F01    Essentials of Social Inequality and Health Disparities**  
**(1060)            UCONN Health Farmington**

**3 credits**

Introduction to (a) the extent of health disparities across the US population, (b) how social inequality contributes to health disparities, and (c) why attention to social inequality is essential to the effective practice of clinical medicine and dental medicine. Examination of how society's social, economic, political and cultural institutions are structured and why they perpetuate the unequal distribution of opportunities that systematically limit the life chances and experiences of individuals. A range of social determinants (race/ racism, poverty, income inequality, education, environmental conditions, social capital, social cohesion, social mobility, safety/security, criminal justice system) are considered that may influence health, either directly or as pathways for other determinants. Addresses the function of public health assessment, provides students with a conceptual basis for the complementary course, PUBH 5202.

**Instructor:** Shayna Cunningham, PhD

**scunningham@uchc.edu**

**Time:** 5:30-8:30 pm

**Mode/Location:** In Person/ Public Health Sciences Conference Room,  
195 Farmington Ave., Suite 2100

**PUBH 5403-F01 Health Administration**  
**(1046) UConn Health Farmington**

**3 credits**

This survey course introduces students to concepts of Public Health administration. It provides a general scope of Public Health systems in the US, with a high focus on current and past evolution of policies and marked milestones in this field. Topics that address the organization and management of public health services, with emphasis on healthcare as part of the population health concept, will be explored. Emerging inequities and health disparities will be examined, in addition to the use of data to inform health decisions and performance measurements. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

**Instructor: Amir Mohammad, MBBS, MPH, FACPM**

amohammad@uchc.edu

**Time: 5:30 – 8:30 PM**

**Mode/Location:** In Person/The Rotunda – UConn Health, Farmington

**PUBH 5497-F03 Practical Approaches to Health Disparities Research**  
**(11910) UCONN Health Farmington**

**3 credits**

Throughout MPH training, students gain a solid theoretical understanding of health disparities through lectures and academic literature. However, the transition from theoretical knowledge to practical application often presents challenges. This course bridges the gap between academic knowledge and real-world application, equipping students with the practical skills necessary to make a meaningful impact in the field of health equity. It provides students with the confidence and competence to take the next step in the health equity journey, whether for students' capstone projects or future professional endeavors in public health.

**Instructor:** Helen Wu, PhD

**zwu@uchc.edu**

**Time: 5:30 – 8:30 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**PUBH 5497-F09 Public Health Ethics**  
**(1061) UCONN Health Farmington**

**3 credits**

The starting point of public health ethics is promoting the health and well-being of communities rather than a focus on protecting the dignity and autonomy of individuals, which is the goal in bioethics. Protecting the public's health raises fundamental questions about when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by members to the wider community. A public health perspective assumes background principles of community, justice, and equity but these principles can be difficult to interpret and to apply to specific issues. This course will cover ethical issues related to the normative grounding of public health policy and to ethical dilemmas in how to apply them in formulating health policy on specific issues. The issues will include equitable access to Covid-19 therapies and vaccines, genetics and public health issues, vaccines and vaccine hesitancy, pharmaceutical developments and access to medicines, obesity, responses to climate change and environmental issues, addressing the opioid crisis, and guns and violence. The course will frame these issues within the challenges posed by the Covid-19 epidemic and the impact of structural racism.

**Instructor:** Audrey Chapman, PhD, MDiv, STM

**achapman@uchc.edu**

**Time:** 5:30 – 8:30 PM

**Mode/Location:** Hybrid Limited/TBN, 195 Farmington Ave.

**Thursdays, 8/28/25– 12/11/25**

<b>PUBH 5411-F01 (1054)</b>	<b>Introduction to Interprofessional Public Health Practice UConn Health Farmington</b>	<b>3 credits</b>
<b>PUBH 5411-001 (11065)</b>	<b>Introduction to Interprofessional Public Health Practice UConn Storrs</b>	<b>3 credits</b>

**Be sure to register for the campus where you intend to attend classes.**

This course, taken near the beginning of a student's matriculation toward the Master of Public Health (M.P.H.) degree, presents theories and models of successful interprofessional public health practice. It draws on a competency-focused, case-based pedagogy to facilitate student engagement as they gain skills needed for effective collaborations with community-based practitioners and other stakeholders in addressing system-level population health concerns. **Permission number required from MPH Office for non-MPH Graduate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

**Instructor:** Angela Bermudez-Millan, PhD, MPH **bermudez-millan@uchc.edu**  
**Time:** 5:30 – 8:30 PM  
**Mode/Locations:** In Person/The Rotunda – UConn Health, Farmington  
In Person/Rowe 318 – UConn, Storrs

<b>PUBH 5497-F07 (1059)</b>	<b>Public Health Research Appraisal UConn Health Farmington</b>	<b>3 credits</b>
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A research seminar examining the uses, strengths and limitations of public health research methodologies. Manuscripts and research proposals on infectious disease, chronic disease, health behavior and health care delivery are critically analyzed with the goal of promoting sound judgment about the scientific validity of public health research and to develop skills in self- and peer review.

**Instructor:** Helen Swede, PhD **swede@uchc.edu**  
**Time:** 2:00 – 5:00 PM  
**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

<b>PUBH 5497-F08 (11912)</b>	<b>Communicating Public Health Data Effectively UCONN Health Farmington</b>	<b>3 credits</b>
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This course equips public health professionals to effectively communicate complex health issues to a variety of audiences through compelling, accessible, and well-structured presentations. Students will learn to craft engaging presentations, utilize storytelling techniques, conduct audience analyses, incorporate interactive activities, and apply learning theories to maximize the impact of their presentations. Students will also explore strategies for incorporating accessibility features and cultural responsiveness into their presentations. By the end of the course, students will be able to confidently design and deliver impactful presentations tailored for diverse settings, including scientific conferences, community forums, stakeholder briefings, and educational outreach events.

**Instructor:** Misti Levy Zamora, PhD **mzamora@uchc.edu**  
**Time:** 5:30 – 8:30 PM  
**Mode/Location:** In Person/ U3071 A/B, 195 Farmington Ave.

**Fridays, 8/29/25 – 12/12/25**

**PUBH 5497-F04    Systematic Reviews and MetaAnalyses**  
**(1055)            UConn Health Farmington**

**3 credits**

Students are exposed to practical research skills for completing a systematic review of a public health topic of their choosing, with the expectation of a publishable systematic review by the semester's end. Tools that support the review process (e.g., Covidence, Endnote, etc.) will be introduced. Students should have a working idea of a chosen topic and a faculty member with related interest (Please see Dr. Guertin for assistance, if needed). Prior coursework in epidemiology, biostatistics and research methods is highly recommended. **Instructor consent and permission number required.**

**Instructor:** Kristin Guertin, PhD

**kguertin@uchc.edu**

**Time: 12:00 – 3:00 PM**

**Mode/Location:** Hybrid/U3071 A/B, 195 Farmington Ave.

**PUBH 5497-F06 Leadership Education in Neurodevelopmental and related Disabilities (LEND) Seminar I**  
**UConn Health Farmington**

**3 credits**

This is the first of a 2-seminar sequence that is part of an interdisciplinary leadership training program aimed at improving the health of infants, children and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities, with an emphasis on autism spectrum disorders. Lecturers include experts from different disciplines from UConn and across the country. Topics include the following: cultural competency, family-centered care, interdisciplinary teamwork, service integration, community-based organization, disability policy and advocacy, etc. This seminar is open to Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainees. **Instructor consent and permission number required.**

**Instructor:** Mary Beth Bruder, PhD

**bruder@uchc.edu**

**Time:** 8:30 – 4:30 PM

**Mode/Location:** In Person/UCEDD Conference Room, Suite 173  
The Exchange, 270 Farmington Ave.

## Variables Days/Times, 8/25/25 – 12/12/25

### **PUBH 5495-F01 Independent Study in Public Health (1053)**

**1 – 9 credits**

An individual course for those wishing to pursue special topics in the public health sciences under faculty supervision. May be repeated for credit. **Instructor consent required. See Program Office for application form.**

**Instructor:** Staff

**Time/Location:** By arrangement

### **PUBH 5498-F01 Field Experience in Public Health Systems (1063) UCONN Health Farmington**

**3 credits**

Under direction by field preceptors, students will participate in an intensive service-learning experience wherein they will examine a timely public health issue from the perspective of health indicators/disease surveillance; policy development; planning, implementation, or evaluation of public health services; essential public health functions; and operational issues of a large complex public health agency/organization. (**NOTE:** Students will identify their own site and complete a learning contract to be approved by Dr. Brown. In addition, students will be required to minimally dedicate a half day (at least 3 daytime hours) each week to their onsite field work obligations, consistent with the hours/schedule of the agency/organization and must adjust their schedules accordingly.) **Instructor consent and permission number required.**

**Instructor:** Stacey Brown, PhD

**stbrown@uchc.edu**

**Time/Location:** By arrangement

### **PUBH 5499-F01 Capstone Project in Public Health (1051) UConn Health Farmington**

**Variable 3-6 credits**

Under faculty guidance, students pursue independent projects on special topics in the public health sciences. This is the course intended for students pursuing a final project. **Permission number required.**

**Instructor:** David Gregorio, PhD, MS

**gregorio@uchc.edu**

**Time/Location:** By arrangement

### **PUBH 6495-F01 Independent Study of Special Topics in Advanced Public Health Sciences (1056)**

**1-9 credits**

A doctoral-level independent study course for Ph.D. students who wish to pursue special topics in advanced public health sciences under faculty supervision. **Instructor consent required. See Program Office for application form.**

**Instructor:** Staff

**Time/Location:** By arrangement



## Online Courses, 8/25/25 – 12/12/25

### **PUBH 5501-F01 Foundations of Public Health and Disability (1044) ONLINE**

**3 credits**

The course is an introductory survey of the ways in which disability, both developmental and acquired, is affected by, and interacts with, public health policy and practice. The major goal of this course is to provide a foundational understanding of a comprehensive set of issues of both acquired and developmental disability as related to the core elements of public health. Topics include history of disability, definitional and diagnostic issues of disability, epidemiology, disability law, ethics, research, individual and public health interventions, financing, research and the future of disability. This course will examine underlying social attitudes both toward disability as a construct, and toward people with disabilities and the impact that those attitudes have on public health policy and practices. **Instructor consent and permission number required.**

**Instructor:** Tara Lutz, PhD, MPH, CHES

**lutz@uchc.edu**

**Time:** By arrangement

**Mode/Location:** Online

### **PUBH 5503-F01 Disability Law, Policy, Ethics, and Advocacy (1045) ONLINE**

**3 credits**

This course provides a legal, conceptual, and practical understanding of people with disabilities, forms of discrimination that occur on the basis of disability, and the protections against such discrimination that currently exist. The course provides an opportunity to evaluate and understand many aspects of public policy and social issues that affect the lives of persons with disabilities and their families, including state, regional, national and international forces and trends, the principles of self-determination, and participation of persons with disability in planning and implementing. Topics to be discussed include federal and state laws and policies specific to: the health and well-being of people with disabilities; discrimination against people with disabilities; domestic, international, and comparative disability law and policy; the rights of children with disabilities in school, specifically through the Individuals with Disabilities in Education Act (IDEA); and recent developments in U.S. and international human rights and comparative disability law, including recent efforts by the United Nations to draft a treaty on the rights of people with disabilities. Students will explore the role of people with disabilities, who are often vulnerable to human rights violations, within different legal systems. **Instructor consent and permission number required.**

**Instructor:** Tara Lutz, PhD, MPH, CHES

**lutz@uchc.edu**

**Time:** By arrangement

**Mode/Location:** Online

## Research and Continuous Registration

**GRAD 5950      Master's Thesis Research      1 - 9 credits**  
**UCONN Health Farmington**

This course is to be used by those students who are performing required research for the Master's Thesis paper. Other courses may be taken concurrently, and students may hold a graduate assistantship. Full-time enrollment equals a total of six credits.

**Recommendation of student's major advisor and MPH program permission required.**

**Instructor:      Student's Major Advisor**

**Time/Mode:      By arrangement**

**GRAD 5998-F01    Special Readings      0 credits**  
**(11682)      UCONN Health Farmington**

To be used by master's students who are not enrolled in a thesis (Plan A) track. This is a non-credit course for which master's degree students must register in cases where their regular program of course work for credit has been interrupted and they are not otherwise registered.

**GRAD 5999-F01    Thesis Research      0 credits**  
**(11683)      UCONN Health Farmington**

Open only to graduate students enrolled in a Plan A Master's Degree Program. This is a non-credit course to be used to maintain registered status by Plan A master's students who have completed their coursework and who are not registered for any other credit-bearing course.

**GRAD 6950      Doctoral Dissertation Research      1 - 9 credits**  
**UCONN Health Farmington**

Open only to doctoral students. May be repeated for credit. Associated with the research efforts of students pursuing a doctoral degree and may be used to meet the fifteen-credit doctoral research requirement. **Recommendation of student's major advisor and program permission required.**

**Instructor:      Student's Major Advisor**

**Time/Mode:      By arrangement**

**GRAD 6998-F01    Continuous Registration (Doctoral)      0 credits**  
**(11684)      UCONN Health Farmington**

Open only to doctoral students. May be repeated. A non-credit course for which doctoral students must register in cases where they are not otherwise registered for coursework or dissertation preparation but want to remain active in their program.

**GRAD 6999-F01    Dissertation Preparation      0 credits**  
**(11685)      UCONN Health Farmington**

Open only to doctoral students. May be repeated. A non-credit course to be used by doctoral students who have reached candidacy for the doctoral degree and who are not registered for any other credit-bearing course but are actively working on their dissertations.